



College Document \_\_\_\_\_

UCC Document # \_\_\_\_\_

Document Type: Edit \_\_\_ Exp \_\_\_ Full \_\_\_

EFFECTIVE CATALOG YEAR 2011-2012COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: Number \_\_\_\_\_ Title \_\_\_\_\_

(Check all that apply)

SCH \_\_\_\_\_ Description \_\_\_\_\_ Prerequisite \_\_\_\_\_

New Course to be used in: Major \_\_\_\_\_ Minor \_\_\_\_\_ Elective \_\_\_\_\_

If new, provide Course Prefix, Number, Title, SCH Value, Description, prerequisite, lecture/lab (hours if applicable) and **student learning outcomes**. If in current online catalog, provide change, attach page with changes in red, and provide a brief justification.

**Program:** Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach page with changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor.

If in current online catalog, provide change and attach page with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: X

Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

**Other:** Add information: \_\_\_\_\_ Change information: X

Attach new/changed information. If in current online catalog, provide change and attach page with changes in red.

**Change: Eliminate the "B" or better rule that is not in the catalog, but is current practice for the COE.**

Approvals:

Signature

Date

Chair

Department Curriculum Committee

Chair

Department

Chair

College Curriculum Committee

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**UCC Proposal to do away with the "B or better" rule.  
Required of all students in the 2011-2012 catalog and later**

**(Not in the catalog but standard practice.)** For the "B or better" rule to satisfy the math requirement, the "B" must be in EITHER MATH 1314 College Algebra, MATH 1301 Fundamentals of Mathematics I, or Math 1302 Fundamentals of Mathematics II. For the "B or better" rule to satisfy the writing requirement, the "B" must be in BOTH ENGL 1301 English Composition I and ENGL 1302 English Composition II.

**Proposal:** No longer accept the "B or better" rule for admission to the teacher preparation program. Also note that taking developmental courses will not satisfy the requirement of a passing score on the THEA (or its equivalent).

**Catalog Page 135 change**

The 2010-2011 University Catalog (page 135) has the following statement.

*Proposed changes are in red.*

To be eligible for the Blocks, students must be admitted to the Educator Preparation Program by satisfying the following requirements:

- complete an Application for Admission to the College of Education in the Certification Office.
- an overall GPA of 2.7 on a 4.0 scale;
- passing scores on all portions of the THEA, with minimum scores of 240 on Reading, 250 on Math, and 240 on Writing. The Alternative THEA, COMPASS, or the ACT may be used to satisfy the THEA requirement ("B" or better in coursework will not satisfy any part of the THEA requirement).
- a passing score on the SPEAK test of English oral proficiency;
- complete all freshman and sophomore level coursework.

**Justification:** The Title II reports and others show that TAMIU COE students have one of the lowest pass rates in Texas on the certification exams. The accountability schedule for teacher preparation programs has already been shortened from 27 months to 12 month, so our students will have less time for remediation after graduation. Our students taking their certification exams will need to pass on the first or second to count as a PASS for the accountability ratings. Some students say that they are not good test takers but, unfortunately, they will need to pass a test to become certified. Very few universities in Texas still use the "B" or better rule. This may temporarily reduce the number of students admitted to our teacher preparation program, but it will let students know that there are high standards for those who will become teachers.